**PROJECT WORK**

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| **Title** | **The OLTREPO PAVESE: a Land of Wines** |
| **Module (1)** | English / Science / Technology Inglese/arte/tecnologia |
| **Target classes** | Second Year Middle School / Classe seconda Scuola superiore di 1°grado |

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| **Assumptions (prerequisiti)** |
| - A1/ A2 level |

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| **LEARNING OUTCOMES (risultati di apprendimento in termini di conoscenze, abilità e competenze)** |
| **knowledge (conoscenze)/** | **skills (abilità)** | **competences (2) (competenze)** |
| vocabulary (lessico)1. scientific terminology (wine as a plant)2. technical and chemical terminology (wine making process)3. medical terminolgy (effects of wine on health)functions (strutture comunicative)1. describe in detail a type of drink2. describe processes and components3. talk about human health | - talk about a scientific topic- describe production processes- illustrate a local product- use accurate scientific, technical, and medical terms | - knowledge of a well renowned local product: its history, classification, production processes- knowledge of the chemical properties of wine- knowledge of the risks connected to its abuse- acquisition of specific vocabulary |

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| **ACTIVITIES/ PROCEDURES (3)****attività / metodologia** | **RESOURCES (3A) risorse (links, images, videos, multimedia)** | **TIMING****(3 lessons)****(4)****distribuzione del tempo** | **INTERACTION****T-S,**  **S-S (pair work),****S-S (group work)**, **flipped learning****interazione****T-S= docente alunno****S-S studente -studente** |
| - (reading) Students read a handout as assigned homework (prep activity)- (listening / speaking) The teachers illustrate the topic, elicit the students' knowledge, and suggest the correct English vocabulary to be used- (writing) The students work in groups on a PowerPoint presentation: each group illustrates one key aspect of the topic- (speaking) Each group presents their work to the class and the teachers | handouthandout, photos (including web sources)PowerPoint presentationPC presentation, video | (5)1 hour2 hours2 hours1 hour | (6)Student work individuallyT-SS-S (group work)S-S-T (flipped learning) |

(1)- indicare le materie coinvolte

(2)- risultati raggiunti (da inserire alla fine del modulo)

(3) breve descrizione delle attività proposte e degli strumenti usati (3A)

(4) indicare quante ore di lezione sono necessarie per il modulo

(5) indicare quanto tempo necessario per ogni attività proposta

(6) specificare se si tratta di lezione frontale T-S o di attività tra studenti