**PROJECT WORK**

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| **Title** | ALL ABOUT PLANTS |
| **Module (1)** | Health and nature study: 1 English 2 Art 3 Technology |
| **Target classes** | Kindergarten, 5 years old - Primary school, fifth grade |

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| **Assumptions (prerequisiti)** |
| * have interest in the subject * know the treated plants’ parts in Italian language |

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| **LEARNING OUTCOMES (risultati di apprendimento in termini di conoscenze, abilità e competenze)** | | |
| **knowledge (conoscenze)/** | **skills (abilità)** | **competences (2) (competenze)** |
| **Vocabulary (Lessico)**  1.why the plants are living things  2.what plants need to grow  3.the parts of a plant and their functions  4.to identify the different kind of plants  **Functions (strutture comunicative)**  - I think..  -In this picture I see …  -There is/are…  -questions/answers  -to be doing  -to be able | 1. To apply memorised key vocabulary in different contexts 2. To identify, through the observation, parts of a plant 3. To say what plants need to grow 4. To talk about photosynthesis 5. To know the natural history: from seed to fruit | 1.Children observe the plant world with scientific expertise  2.They know the life cycle of plants as living things  3.They recognize parts of the plant that represent the typical  food of their daily diet  4.They know garden plants and fruit trees and the cycle of the  seasons |

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| **ACTIVITIES/ PROCEDURES (3)**  **attività / metodologia** | **RESOURCES (3A) risorse (links, images, videos, multimedia)** | **TIMING**  **(…..lessons)**  **(4)**  **distribuzione del tempo** | **INTERACTION**  **T-S,**  **S-S (pair work),**  **S-S (group work)**, **flipped learning**  **interazione**  **T-S= docente alunno**  **S-S studente -studente** |
| Students observe, draw, color, cut out and combine words and forms  Students read different books and realize a power point presentation using words and photos | - Flash cards  - Pictures of different  plants  -Examples of fruits and  vegetables  -Worksheets  -Books  -Videos | (5)  kindergarten:10 sessions of 15/20 minutes.  TOT: 2.30 hours  primary school: 10 sessions of 1 hour.  TOT:10 hours  TOT:12/13 hours | (6)  role play  **T-S**  **S-S** |

(1)- indicare le materie coinvolte

(2)- risultati raggiunti (da inserire alla fine del modulo)

(3) breve descrizione delle attività proposte e degli strumenti usati (3A)

(4) indicare quante ore di lezione sono necessarie per il modulo

(5) indicare quanto tempo necessario per ogni attività proposta

(6) specificare se si tratta di lezione frontale T-S o di attività tra studenti