**PROJECT WORK**

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| **Title** | **Healthy food** |
| **Module (1)** | Science, technology |
| **Target classes** | Fifth year primary school (5^B - 5^C Scuola Primaria “Ramella” - Istituto Comprensivo di Via Botto Vigevano) |

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| **Abstract** |
| We all need to eat food to stay alive, and we often enjoy tasty food, but we have to remember that the food we eat influences our health and well-being, and the way it is produced can have a huge impact on the environment. |

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| **Assumptions (prerequisiti)** |
| -Students are A1 level  -basic knowledge about food and their classification according to the nutrients  -basic knowledge on the food processing chain. |

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| **LEARNING OUTCOMES  (risultati di apprendimento in termini di conoscenze, abilità e competenze)** | | |
| **knowledge** **(conoscenze)/** | **skills** **(abilità)** | **competences (2)** **(competenze)** |
| **vocabulary (lessico)**  1. Learn new words  2. Classify foods based on their category: fruit, vegetables, dairy, oils, grains, meat, beans...  3. Types of food:  healthy/unhealthy/junk food 4. Adjectives to describe food  5. Improve context-related language  6. Know the relationship between agriculture, livestock and sustainable development. | The students: Can tell what they eat and drink Can talk with classmates about their own favourite food  Can read and understand a cake’s recipe  Can listen and understand simple stories narrated by native speakers and viewed on interactive whiteboard  (through comics) that deal with organic agriculture, intensive farming and fair trade market. | The students: - possess basic dictionary about food  - are aware of what they eat  - have basic multimedia skills  - chose a story to represent a short dramatization  - thought and decided roles and dialogues  - produced and procured items and costumes needed for the dramatisation. |

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| **ACTIVITIES/ PROCEDURES (3)**  **attività / metodologia** | **RESOURCES (3A)** **risorse (links, images, videos, multimedia)** | **TIMING**  **(…..lessons)**  **(4)**  **distribuzione del tempo** | **INTERACTION**  **T-S,  S-S (pair work),**  **S-S (group work)**, **flipped learning**  **interazione**  **T-S= docente alunno**  **S-S studente -studente** |
| 1.(Speaking):  S-S work in pairs and talk about what they eat for breakfast/ lunch/dinner   2.( Writing):  fill in with  the names of some food and drinks  3.(Listening): Lessons with native speakers and guided conversations  4.Exercises  with interactive whiteboard  5.Teamwork | Self made video: <https://www.youtube.com/watch?v=WD_aJcqMHx4> | 30 minutes watching videos and movies in English  Interactive whiteboard: 1 hour playing games and doing exercises  Lessons with native speaker: 3hrs  Group work: 4hrs prepare and organize dramatization | T -S frontal lessons and guided conversations in the first part of the activity  S-S dramatization with adult guidance for the overall organization. |