**PROJECT WORK**

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| **Title** | **Healthy food** |
| **Module (1)** | Science, technology |
| **Target classes** | Fifth year primary school (5^B - 5^C Scuola Primaria “Ramella” - Istituto Comprensivo di Via Botto Vigevano) |

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| **Abstract** |
| We all need to eat food to stay alive, and we often enjoy tasty food, but we have to remember that the food we eat influences our health and well-being, and the way it is produced can have a huge impact on the environment. |

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| **Assumptions (prerequisiti)** |
| -Students are A1 level-basic knowledge about food and their classification according to the nutrients-basic knowledge on the food processing chain. |

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| **LEARNING OUTCOMES  (risultati di apprendimento in termini di conoscenze, abilità e competenze)** |
| **knowledge** **(conoscenze)/** | **skills** **(abilità)** | **competences (2)** **(competenze)** |
| **vocabulary (lessico)**1. Learn new words2. Classify foods based on their category: fruit, vegetables, dairy, oils, grains, meat, beans... 3. Types of food:  healthy/unhealthy/junk food4. Adjectives to describe food5. Improve context-related language6. Know the relationship between agriculture, livestock and sustainable development. | The students:Can tell what they eat and drinkCan talk with classmates about their own favourite foodCan read and understand a cake’s recipeCan listen and understand simple stories narrated by native speakers and viewed on interactive whiteboard  (through comics) that deal with organic agriculture, intensive farming and fair trade market. | The students:- possess basic dictionary about food- are aware of what they eat- have basic multimedia skills- chose a story to represent a short dramatization- thought and decided roles and dialogues- produced and procured items and costumes needed for the dramatisation. |

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| **ACTIVITIES/ PROCEDURES (3)****attività / metodologia** | **RESOURCES (3A)** **risorse (links, images, videos, multimedia)** | **TIMING****(…..lessons)****(4)****distribuzione del tempo** | **INTERACTION****T-S,  S-S (pair work),****S-S (group work)**, **flipped learning****interazione****T-S= docente alunno****S-S studente -studente** |
| 1.(Speaking):  S-S work in pairs and talk about what they eat for breakfast/ lunch/dinner  2.( Writing):  fill in with  the names of some food and drinks3.(Listening): Lessons with native speakers and guided conversations4.Exercises  with interactive whiteboard5.Teamwork | Self made video: <https://www.youtube.com/watch?v=WD_aJcqMHx4> | 30 minutes watching videos and movies in EnglishInteractive whiteboard: 1 hour playing games and doing exercisesLessons with native speaker: 3hrsGroup work: 4hrs prepare and organize dramatization | T -S frontal lessons and guided conversations in the first part of the activity S-S dramatization with adult guidance for the overall organization. |